



CPD Programme

Training Course	Date, venue & time	
Boosting Reading & Writing Progress (BRWP) New dates	Day 1: 06/12/18 SDSA	9am - 4pm
	Day 2: 07/12/18 SDSA	9am - 4pm
	Day 3: 10/01/19 SDSA	9am - 4pm
	Day 4: 14/02/19 SDSA	9am - 12.30pm
Starting out with Reading (EYFS/ KS1) <i>Tips for helping young pupils to love reading</i>	30/10/18 SDSA, Bishop St	9.30am - 12noon
Beyond Roald Dahl and David Walliams (KS2) <i>Tips for helping your pupils to choose books</i>	01/11/18 SDSA, Bishop Street	9.30am - 12noon
RWI. Fresh Start	Day 1: 07/11/18 SDSA, Bishop St	9am - 4pm
	Day 2: 08/11/18 SDSA, Bishop St	9am - 4pm
RWI. Phonics	Day 1: 12/11/18 SDSA, Bishop St	9am - 4pm
	Day 2: 13/11/18 SDSA, Bishop St	9am - 4pm
Reciprocal Reading	11/11/18 SDSA, Bishop St	9am - 4pm
Shared & Guided Reading (EYFS & KS1)	04/04/19 City Hall	9:30am - 3:30pm
Shared & Guided Reading (Yr2 - Yr6)	08/04/19 City Hall	9:30am - 3:30pm

Overview

Whatever it Takes is pleased to offer schools a range of FREE, high-quality training opportunities throughout the 2018 - 19 academic year to support the teaching and learning of reading.

The training courses included within this year's offer have been commissioned following a consultation with schools to determine current CPD needs across the city with regard to reading.

We are keen to hear from schools at any time during the year about any emerging CPD or training needs that you feel WiT may be able to help address. If demand is sufficient we will endeavour to try and meet these needs, or signpost to somewhere that will be able to help.

Terms and Conditions

Schools are able to book up to 2 free places per course. If you require additional places you can be added to a waiting list by emailing tiffini.castle@sdsa.net and we will do our best to try and accommodate your request. Additional places will be confirmed a minimum of 1 week prior to the training.

During 2017 - 18 there were occasions of training places not being utilised due to last minute cancellations and no shows. We ask that schools give at least 3 working days notice of cancellation. Unfortunately any cancellations after this will incur a charge of £75 per delegate.

We reserve the right to cancel training with 10 participants or less. Notification of cancellation will be sent at least 3 days prior to training via the contact email submitted at booking.



Boosting Reading & Writing Progress (BRWP)

Suitable for: teaching assistants*

Dates: 06/12/18, 07/12/18, 10/01/19, 14/02/19.

Training Information

The training will provide teaching assistants with a range of generic skills and knowledge needed for supporting pupils with decoding, comprehension and language problems as well as training for delivery of the BRWP intervention.

This training will enable TAs to:

- Match a book to any pupil
- Notice and understand pupils' reading and writing strengths and weaknesses
- Enable a struggling pupil to make rapid progress

*The training should also be attended by teacher who will be responsible for overseeing the programme in non-ECaR schools.

Training now cancelled

Starting out with Reading

Tips for helping young pupils to love reading

Suitable for: EYYS/ KS1 teachers, teaching assistants & librarians

Date: 30/10/18

Training Information

- Do you need advice on buying or borrowing quality books in a cost-effective way?
- Do your pupils know how to choose a book?
- Do you need help recommending books to your pupils?

This training will be led by Creative Learning Services (CLS) who will use their wealth of knowledge and expertise to advise you on how to successfully select books for your school which will engage your school's reading community, introducing you to some great new titles along the way.

Book now >

Beyond Roald Dahl & David Walliams

Tips for helping your pupils to choose books

Suitable for: KS2 teachers, teaching assistants & librarians

Date: 01/11/18

Training Information

- Do you need advice on buying or borrowing quality books in a cost-effective way?
- Do your pupils know how to choose a book?
- Do you need help recommending books to your pupils?

This training will be led by Creative Learning Services (CLS) who will use their wealth of knowledge and expertise to advise you on how to successfully select books for your school which will engage your school's reading community, introducing you to some great new titles along the way.

Book now >



Read Write Inc. Fresh Start

Suitable for: KS2/ KS3 teachers and experienced teaching assistants

Dates: 07/11/18 and 08/11/18

Who does the programme target?

Older struggling readers with a reading age of 9.5 and below.

Training information:

- Fresh Start works as an intervention to catch up older struggling readers
- Works on the same principles as RWI. Phonics
- Taught differently, delivery being at a faster pace
- Resources are more age appropriate
- Older children are expected to progress through the programme faster
- After assessment, children can start the programme at any point, enabling the teacher to go directly to the most relevant part/level
- As an intervention, the sole purpose is to get the children off the programme and get them reading confidently and fluently

[Book now >](#)

Read Write Inc. Phonics

Suitable for: EYFS/ KS1 teachers and experienced teaching assistants. KS2 teachers where applicable

Dates: 12/11/18 and 13/11/18

Who does the programme target?

EYFS and KS1, it can also be used for Y3/4 (KS2) as an intervention to help those children keep up (not catch up).

Training information:

Day 1 of the training will show how to teach children to:

- Read and write 44 sounds using child-friendly mnemonics
- Read words by sound-blending
- Spell by segmenting words into sounds
- Read and spell common irregular words
- Use the literacy hour (standard in all primary schools) for 30 mins of RWI extended intensive phonics and 30 mins of other literacy

Day 2 will show how to teach children to:

- Read storybooks that are matched closely to their current phonic knowledge and read these books with fluency and comprehension
- Reading comprehension and writing composition - how to ensure children apply and embed phonics knowledge to decodable texts (the RWI storybooks)
- Write sentences from dictation
- Use oral rehearsal to build sentences and compositions
- Use the literacy hour to teach 10 mins of speed sound lessons/word time and 50 mins of reading/writing and applying

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Reciprocal Reading

Suitable for: KS2/ KS3 teachers and experienced teaching assistants

Date: 11/12/18

Training information:

FFT Literacy, part of the Fischer Family Trust (FFT), are literacy and intervention specialists. This course focuses on how to use reciprocal approaches as part of ordinary classroom teaching and as an intervention programme. It will be led by Andy Taylor, the Training and Development Manager of FFT Literacy, who has worked extensively with Leicester schools over the past few years on different literacy projects. For further details of reciprocal reading and this training please go to www.literacy.fischertrust.org.uk.

Training outcomes:

- Identifying the challenges in comprehension
- Using reciprocal reading strategies at an adult level
- Applying the strategies with children
- Advice on texts to use and practical issues
- Materials to support teaching and learning

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Shared & Guided Reading EYFS/KS1

Suitable for: EYFS/ KS1 teachers

Date: 04/04/19

Training Information

This training will be led by Ann Smalberger who is an independent teaching and learning consultant specialising in early literacy and the Foundation Stage. More details about the training will follow in early October.

Course aims:

- To develop the participants knowledge of teaching children to read through Shared and Guided Reading.
- To learn to plan and deliver a good Shared and Guided Reading Session.
- Participants to see the teaching of Shared and Guided Reading by the consultant and teachers in the school
- To learn how to develop the provision of reading in their classes or settings

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Shared & Guided Reading Yr2 - Yr6

Suitable for: KS2 teachers

Date: 08/04/19

Training Information

This training will be led by Ann Smalberger who is an independent teaching and learning consultant specialising in early literacy and the Foundation Stage. More details about the training will follow in early October.

Course aims:

- To develop the participants knowledge of teaching children to read through Shared Reading and Guided Reading.
- To learn to plan and deliver a good Shared Reading and Guided Reading Session.
- Participants to experience the teaching of Shared Reading by the consultant and Guided Reading with children and teachers from Leicester schools

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